
الموضوع الثاني

Part One: Reading

(15 points)

A/ Comprehension and Interpretation

(08 pts)

Read the text carefully and do the activities.

When I was a student with a paper to write, I would go to the card catalogue, find the book, write down a quote from it, and finally incorporate that into my paper. For today's students, the process is much easier; they download the quote, however sometimes the line between downloading a quote and downloading whole sections of existing work gets blurred.

Notions of intellectual property ownership are further complicated by the tendency in today's colleges and universities to encourage collaboration. In business schools, where I have taught, we have told people that teamwork is key to success in the business world; it is a core skill and one that we celebrate. A lot of this collaboration happens online, using the same tools students use for social interactions. In this environment, it can become hard to navigate between social and educational media use, hard to distinguish between collaboration and appropriating someone else's work.

But while technology changes, ethical principles do not. Passing someone else's words off as your own is still wrong, whether you copied them from a book or from a website. It is our role as educators to transmit the traditions of ethical thinking to each generation of students, whatever new challenges they are navigating.

By Kirk Hanson, Executive Director, Professor of Social Ethics

1. Are the statements true or false? Write T or F next to the letter corresponding to the statement.

- It is hard for today's students to get information.
- Group work is basic to learning and achievement.
- Collaboration tools in class differ from social interaction.
- Ethical principles are much influenced by technological progress.

2. In which paragraph is it mentioned that:

- students are unaware about the necessity to footnote someone's property?
- copying someone's property is unethical?

3. Answer the following questions according to the text.

- Why was it less easy for the writer to quote from a book?
- How is teamwork in schools causing confusion among students?
- Why is it considered wrong to copy someone else's property?

4. Who or what do the underlined words refer to in the text ?

a- where (§2)

b- our (§3)

5. Copy the title you think is the most appropriate.

- Has Technology Killed Academic Integrity?
- Is Cheating Restricted to Students?
- Teamwork in an Exam

B/ Text Exploration**(07 pts)****1. Find in the text words or phrases that are opposite in meaning to the following:****a-** extract (§1) ≠ **b-** competition (§2) ≠ **c-** receive (§3) ≠**2. Complete the chart as shown in the example:**

| | Verb | Noun | Adjective |
|----------------|-----------------------|----------------------|----------------------|
| Example | <i>to collaborate</i> | <i>collaboration</i> | <i>collaborative</i> |
| | | | expected |
| | | success | |
| | to progress | | |

3. Join each pair of sentences using the connector between brackets. Make any necessary changes.**a-** The process of copying is easy. Students download whole sections of existing work. (**so....that**)**b-** Ethical principles are maintained. Educators transmit the traditions of ethical thinking to each generation of students. (**providing that**)**4. Classify the words below according to the number of their syllables.**

website - ethical - downloading - core

| One syllable | Two syllables | Three syllables |
|---------------------|----------------------|------------------------|
| | | |

5. Re-order the following sentences to make a coherent paragraph.**a.** Cheaters get rewards that they don't deserve**b.** It is a deeply unfair behaviour that hurts other students.**c.** believing that it's a private behaviour that doesn't hurt anyone.**d.** Cheating is not a victimless act.**PART TWO: Written Expression****(05 pts)**Choose ONE of the following topics.**Topic One:**

Your class project has been copied and presented by a classmate of yours. You felt cheated and decided to report the situation to the teacher and, even, to the class. Make use of the information in part ONE (Reading) to give a talk of about 80 to 120 words about property theft.

Topic Two:

Using the social media has become a risk to adolescents' education more often than adults realise. Write an article of about 80 to 120 words for your school magazine about some of the risks and how to prevent them.

انتهى الموضوع الثاني

| العلامة | | عناصر الإجابة (When I was a student...) | | | | | | | | | | | | |
|----------------------|--|---|--------------|---------------|-----------------|-----------|--|-----------------------|------------|----------------------|---|----------------------|--------------------------------------|---|
| مجموع | مجزأة | | | | | | | | | | | | | |
| 08pts | | Part One: Reading | | | | | | | | | | | | |
| 02pts | (0.5x4) | A- Comprehension | | | | | | | | | | | | |
| 01pt | (0.5x2) | 1. a- F b- T c- F d- F | | | | | | | | | | | | |
| 03pts | (1x3) | 2. a- §2 b- §3 | | | | | | | | | | | | |
| | | 3. a- He would go to the card catalogue, find a book, write the quote from it, and finally incorporate that into his paper. Or: He had to read different sources to find what to quote. (accept any similar answer.) | | | | | | | | | | | | |
| | | b- It can become hard to navigate between social and educational media use. Or: It is hard to distinguish between collaboration and appropriating some else's work. | | | | | | | | | | | | |
| | | c- It is a kind of a theft. Or: we pass someone else's words off as ours. Or: We don't have the permission to copy someone else's words. | | | | | | | | | | | | |
| 01pt | (0.5x2) | 4. a- business schools b- educators / teachers | | | | | | | | | | | | |
| 01pt | 01pt | 5. Title: a. Has Technology Killed Academic Integrity? | | | | | | | | | | | | |
| 07pts | | B- Text Exploration | | | | | | | | | | | | |
| 01.5pt | (0.5x3) | 1. a- incorporate b- collaboration / teamwork c- transmit | | | | | | | | | | | | |
| 1.5pt | (0.25x6) | 2. | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>Verb</th> <th>Noun</th> <th>Adjective</th> </tr> </thead> <tbody> <tr> <td>to expect</td> <td>expectation / expectancy</td> <td>////////////////////</td> </tr> <tr> <td>to succeed</td> <td>////////////////////</td> <td>successful / unsuccessful</td> </tr> <tr> <td>////////////////////</td> <td>progression / progress</td> <td>progressive / progressing</td> </tr> </tbody> </table> | Verb | Noun | Adjective | to expect | expectation / expectancy | //////////////////// | to succeed | //////////////////// | successful / unsuccessful | //////////////////// | progression / progress | progressive / progressing |
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| to expect | expectation / expectancy | //////////////////// | | | | | | | | | | | | |
| to succeed | //////////////////// | successful / unsuccessful | | | | | | | | | | | | |
| //////////////////// | progression / progress | progressive / progressing | | | | | | | | | | | | |
| 1pt | (0.5x2) | 3. a- The process of copying is so easy that students download the quote. b- Ethical principles will be maintained , providing that educators transmit the traditions of ethical thinking to each generation of students . Providing that educators transmit the traditions of ethical thinking to each generation of students, ethical principles will be maintained. | | | | | | | | | | | | |
| 01pt | (0.25x4) | 4. | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>One syllable</th> <th>Two syllables</th> <th>Three syllables</th> </tr> </thead> <tbody> <tr> <td>core</td> <td>website</td> <td>ethical - downloading</td> </tr> </tbody> </table> | One syllable | Two syllables | Three syllables | core | website | ethical - downloading | | | | | | |
| One syllable | Two syllables | Three syllables | | | | | | | | | | | | |
| core | website | ethical - downloading | | | | | | | | | | | | |
| 02pts | (0.5x4) | 5. d-1 b-2 a-3 c-4 or: d-1 b-2 c-3 a-4 (even if punctuation and capitalization are not respected (c-3 a-4), the passage makes sense.) | | | | | | | | | | | | |
| 05pts | | Part Two. Written Expression Topic one: form: 3 pts content: 2 pts Topic two: form: 2.5 pts content: 2.5 pts | | | | | | | | | | | | |